

**RELI 3850: God in Israel: Historical Encounters**

**NOTE THIS COURSE OUTLINE IS NOT FINAL UNTIL THE FIRST DAY OF CLASS.**

*The most up-to-date version of the syllabus is on CULearn*

<p><b>CARLETON UNIVERSITY</b> COLLEGE OF THE HUMANITIES RELIGION PROGRAM</p>	<p><b>GOD IN ISRAEL: HISTORICAL ENCOUNTERS</b> RELI 3850: TOPICS IN STUDY OF RELIGION ABROAD Israel: May 4-27, 2014</p>
<p><b>Dr. Deidre Butler</b> <a href="mailto:deidre_butler@carleton.ca">deidre_butler@carleton.ca</a></p> <p><b>Dr. Shawna Dolansky</b> shawna.dolansky@carleton.ca</p>	<p>Public course web site for info and uploading blogs about the course <a href="http://www.carleton.ca/studyisrael">www.carleton.ca/studyisrael</a></p> <p>Official Course Facebook page: public fb page for friends and families to see where we are going. Post photos, videos, tweet about the course. <a href="https://www.facebook.com/studyisraelwithZC">https://www.facebook.com/studyisraelwithZC</a></p> <p>CU Learn site for readings and grades</p>
<p><b>Description:</b> This third-year travel course will survey religious history through geographical exploration of famous sites all over Israel: biblical Israel at the Temple Mount; origins of Christianity out of Judaism in the Galilee and in Jerusalem; Second Temple Judaism at Qumran and Masada; Rabbinic Judaism in ancient synagogues and in a special exhibit at the Israel Museum; the Crusades at the ruins of a Crusader fortress; Jewish mysticism in 17th century Safed; the Holocaust at Yad Vashem; modern Israel at the Knesset, a kibbutz, the Baha'i Temple in Haifa, and the beaches of Tel Aviv.</p>	
<p><b>Required Texts:</b> Required readings prepare you for class lectures, discussions and site visits. Always read the required text prior to the site visit.</p> <p>Required texts include online readings linked through the CU Learn web site</p>	<p>This travel course includes travel in Israel from May 4-27 with course requirements beginning before travel.</p> <p><b>Course Requirements:</b> 30% Participation 20% Presentation or Web Page 50% Blogs or Research paper</p> <p>see details below</p>

### **YOUR PROFESSORS:**

As the Jewish Studies specialist of the Religion Program, **Professor Deidre Butler** brings together her general expertise in Jewish Studies and Religion with an emphasis on contemporary Jewish life, modern Jewish thought, Holocaust, and gender and sexuality. Come to professor Butler with general questions about Jewish belief and practice, rabbinic texts and halakha, general Jewish history ancient to modern, modern Judaism and Jewish thought (including Zionism), modern Israel, Holocaust, gender and sexuality, Christianity, Islam. She will be grading all assignments on modern topics and is the contact person for blogs and videoblogs.

**Professor Shawna Dolansky** is an expert on the history, literature, and religion of ancient Israel as well as more generally the ancient Near East, and studies the Bible in this context from a historical-critical perspective. Come to professor Dolansky with questions about the ancient world; the Bible; history of interpretation in Judaism, Christianity, and Islam; rabbinic Judaism; Judaism and Christianity in antiquity; archaeology; and Jewish mysticism. She will be grading assignments on ancient and late antique topics.

### **SUPPORT:**

Your travel agent: Eva Stelzer. [info@eviactive.com](mailto:info@eviactive.com) Tel: 514-497-1960, 888-384-2669, 514-344-8888. All bookings through Garth Allen Marksted Travel

Technical support for uploading videos or blogs: Jordan Stenzler available before and while we are in Israel [jordanstenzler@hotmail.com](mailto:jordanstenzler@hotmail.com)

### **COURSE REQUIREMENTS:**

This travel course includes travel in Israel from May 4-27 with course requirements beginning before travel.

#### Course meetings include:

Feb 9, 2014: Israel Culture Night: Israeli Food and Culture with Representatives of the Israeli Embassy

March 19, 2014: Lectures by Butler and Dolansky, Legal information by Tony Lackey

March 26, 2014: Public Lecture by Dr. Dan Chiyutin,

April 30, 2014: 1-4pm, location TBA, last minute travel talk

Style: Use Chicago Manual of Style for citations (Humanities style with Bibliography)

**30% Participation:** Participation in this travel course includes pre-course activities, being helpful and responsive to pre-course requests, meeting deadlines, as well as your participation while we travel.

- 10% Course travel participation includes being a good travel companion and keeping an eye out for your fellow travelers: positive attitude while traveling, arriving at meeting points on time, not delaying the group, being helpful with others and assisting with ensuring others' safety, being responsible for your own safety and maintaining good communications with the group and your professors. If you miss a group departure it is your responsibility to get yourself to the group by whatever means necessary.
- 20% Course academic participation includes being a positive and engaged student: enthusiastically and fully participating in lectures, discussions, site visits, being attentive

and contributing thoughtfully during student presentations, preparation for course discussions by preparing readings in advance.

**20% Presentation or Web page:** You have the choice of either giving a presentation while we are traveling or developing a web page. Extra research is not required but recommended and will raise your grade. An A grade is only possible with extra outside research that enhances our understanding of the sites visited.

Presentation: SIGN UP FOR TOPIC AS OF MARCH 19

These presentations happen on the bus or when possible on site. Plan to present an overview of all of the readings quickly, especially things specific about what we are about to see, and lead the discussion based on readings. Optional extra research should be posted on the course website as a bibliographic entry AND if possible as a link if online.

- 15% Presentation content, presentation style/skills, comprehension of readings, original insight, connection to major course questions/themes, relevance to course questions, encouraging participation.
- 5% Presentation handout (minimum 1 page, max 2, bring with you already printed AND send to Jordan to post on web site as a pdf) Should include your name, readings/sites you are referencing, outlines of major concepts, relevant dates, definitions, quotes, images, discussion questions for the group, plus optional outside research annotated bibliography and overview if you are doing outside research. **Handout must be complete and submitted by May 1 at the latest.**
- If you are ill the day of the presentation and you cannot make it up because of time constraints in our schedule you are responsible to write a replacement 5 page essay due June 1.
- Possible topics: On a particular site we are visiting, a central course question or theme that is connected to readings and/or site visit.

Webpage: SIGN UP FOR SITE AS OF MARCH 19

Focusing on one particular site: including images and or video, your own original researched and cited text, bibliography and links.

- 10% web page due before we leave. Equivalent to 2 pages of text. Must be up and running before we leave. Send link to Jordan (and cc professors) to be put up on course web site. We are looking for a scholarly travel site integrating information about the site, with images and links, with your original analysis of relevant course readings and optional outside research. You may also choose a major course question or theme to frame your site and discussion.
- 10% After we return, complete assignment by adding your own images plus personal reflections update based on personal visit. (minimum 2 page of text). **Final version must be online by June 4 with a 10% late penalty per day.**

**50% Blogs or Research paper**

You have the choice of completing blogs or a research paper for this course. Both options require preparation before we leave, outside research, addressing required readings and the lectures, discussions, and sites we visited while we travel.

**BLOGS:** Choice of all text blogs or combination of text and video blogs. There are 14 days of traveling to sites when you can blog and we require you to blog for half of them (7).

- **Grading:** Each blog is worth 7% where  $7 \times 7\% + 1\% \text{ bonus} = 50\%$  of your final grade. Up to 3 of the blogs may be video blogs. Half of each blog grade is based on readings, half is based on critically engaging the site and placing that discussion in the context of the learning you are doing through traveling.
- **Extra Blogs for Participation:** Anyone, including students completing Research paper may blog for extra participation (video or text). Please email us at the end of the course summarizing any extra work you have done that should receive extra credit.
- **Deadlines:** Blogs are due 48 hours after the day of travel you are blogging about. If you are blogging about May 10, the blog is due online by 9pm on May 12. *Every extra day adds a 5% late penalty. Blogs will not be accepted if they are more than one week late.*
- **Length:** Video blogs should be 3 minutes of talk time plus picture/video time. Try not to exceed 3 minutes. Text blogs should be 3 pages long.
- **Content:** Half of the content should be based on the readings and the sites for that day. Half of your material will be based on actually visiting the site and seeing it for yourself. This will allow you to discuss details you hadn't known, and integrate your discussion within what you are learning throughout the course. We are looking for comprehension, clear, well organized writing, critical reading and writing skills, original analysis, integrating your discussion within the context of course materials, lectures, travel, course questions/themes.
- **Tone:** Blogs are naturally less formal, but you still must demonstrate real critical thinking, seriously addressing the material, illustrating your ability to integrate readings, lectures, what you are seeing. Don't say "here is the Temple Mount" show us how you are thinking about it in terms of the course.
- **Work before you fly:** We strongly advise that you prep your blogs (video or text) before you leave. Choose the sites you are most interested in (or the day of travel). Read the required readings and as much of the suggested readings as you can. Write the first 1.5 pages of the blog or script for your video so that all you need to do while traveling is respond to what you are seeing that day.
- **Training on video blogging:** We will host a training session on videoblogging for interested students. Sign up March 19.

### **Research paper:**

Length: 20 pages

This is a research paper that integrates a sustained argument about the research findings. We do not want to see a report or a summary of the references you consulted. Topics to be chosen from the list below. Please be in touch with the professors for research suggestions for the topic you choose, although responsibility for thorough research lies with the student.

### Project proposal: 10%

Due Date: April 11

The proposal will be worth 10% of the 50% allocated to the research paper in your final course grade. It should include your name, title of paper, a 200 word description of your topic, and the research question you are investigating.

### Annotated bibliography: 10%

Due April 11 with your proposal

The annotated bibliography will be worth another 10% of the 50% allocated to the research paper in your final course grade. It should follow the Chicago Manual of Style. It should list all resources you are consulting toward your research paper, with annotations that include what the reference is about, but more importantly why it is important to your project. There should be a minimum of 10 sources listed, of which no more than 5 may be assigned course readings.

### List of Suggested Topics

1. The Holocaust in Jewish life and thought / The Holocaust in Israel: Religious and Secular dimensions
2. God after the Holocaust: Jewish philosophical and theological responses
3. Conversion ancient to modern (may be comparative, must include Judaism)
4. Religious and Secular Culture in Israel
5. different communities in Israel now – what does Israel mean to: Reform? Orthodox? Hasidism? – interface between Israel, theology, and contemporary communities
6. religion and the army; or religion gender and the army
7. God and ritual practices – ancient, medieval, modern
8. Kabbalah and the land of Israel or in the land of Israel (history)
9. Mikveh; women and God –feminism and/or new forms female spirituality
10. Ultra Orthodoxy in Israel and / or connections between Haredim in Israel and the Diaspora
11. Gender and Judaism in Israel
12. Memory and Identity: Religion and Politics in Israel
13. Where is God in Israeli politics?
14. The synagogue: ancient or ancient to modern
15. The connection between land and God – ancient vs. modern / The Holy Land as sacred space in Jewish thought
16. Why Jerusalem is and has been so important in encountering God for Judaism or comparatively
17. The formation of ancient Judaism out of Israelite Temple-based religion
18. God, Religion and early Zionism (and/or the formation of the Jewish State)
19. Politics and religion in archaeological investigation
20. The origins of monotheism
21. Religion in Israeli Art, Architecture, other forms of material culture etc.
22. Religion and Public Life in Israel: Media, politics, education, culture, etc.

### **REQUIRED READINGS:**

14 days of readings

### **TRAVEL ITINERARY & COURSE READINGS**

**KEY for readings:** *Only required readings are marked as required. All other readings (background, primary, scholarly) are recommended. Students who are presenting or developing web sites must read and address all required readings and are strongly encouraged to read and address recommended readings.*

**Day 1 (May 5) – Arrive Tel Aviv, go to Hebrew University and settle in**

**Online Background Reading:**

Israeli Memorial Day: Yom Hazikaron

[http://www.myjewishlearning.com/holidays/Jewish\\_Holidays/Modern\\_Holidays/Yom\\_Hazikaron.shtml](http://www.myjewishlearning.com/holidays/Jewish_Holidays/Modern_Holidays/Yom_Hazikaron.shtml)

War of Independence:

<http://www.myjewishlearning.com/israel/History/1948-1967/1948.shtml>

Six Day War

[http://www.myjewishlearning.com/israel/History/1948-1967/Six-Day\\_War.shtml](http://www.myjewishlearning.com/israel/History/1948-1967/Six-Day_War.shtml)

Yom Kippur War

[http://www.myjewishlearning.com/israel/History/1967-1980/Yom\\_Kippur\\_War.shtml](http://www.myjewishlearning.com/israel/History/1967-1980/Yom_Kippur_War.shtml)

Mourning customs Judaism: Yizkor

[http://www.myjewishlearning.com/life/Life\\_Events/Death\\_and\\_Mourning/Burial\\_and\\_Mourning/Yizkor.shtml](http://www.myjewishlearning.com/life/Life_Events/Death_and_Mourning/Burial_and_Mourning/Yizkor.shtml)

Mourning customs Judaism: Kaddish

[http://www.myjewishlearning.com/life/Life\\_Events/Death\\_and\\_Mourning/Burial\\_and\\_Mourning/Kaddish.shtml](http://www.myjewishlearning.com/life/Life_Events/Death_and_Mourning/Burial_and_Mourning/Kaddish.shtml)

**Primary Sources:**

**REQUIRED:** "Status Quo" letter to Agudath Israel: Basis of 1948 agreement for secular/religious balance in new State of Israel: <http://hamodia.com/hamod-uploads/2013/12/D35.jpg>

Selected primary Sources Anti-Jewish Violence during Six Day War (Arab lands) from Stillman, Norman A. *The Jews of Arab lands in modern times*. Philadelphia: The Jewish Publication Society. 1991.

**Scholarly Source:**

Talal Asad. "Thinking About Religion, Belief and Politics." *The Cambridge companion to religious studies*. Orsi, Robert A., Ed. Cambridge: Cambridge University Press. 2011.

Leora Batnitzky. "The Rejection of the Jewish Religion and the Birth of Jewish Nationalism." *How Judaism Became a Religion: An Introduction to Modern Jewish Thought*. Princeton and Oxford: Princeton University Press. 2011

**Day 2 (May 6) – Picnic at Hebrew U, Tel Aviv port airshow****Background:**

Israeli Independence Day: Yom Haatzmaut

[http://www.myjewishlearning.com/holidays/Jewish\\_Holidays/Modern\\_Holidays/Yom\\_Haatzmaut.shtml?HYJH](http://www.myjewishlearning.com/holidays/Jewish_Holidays/Modern_Holidays/Yom_Haatzmaut.shtml?HYJH)

**Primary:**

Israeli Declaration of Independence:

<http://www.pbs.org/wgbh/americanexperience/features/primary-resources/truman-israel/>

**REQUIRED: Scholarly:** Stuart Cohen. "Tensions Between Military Service and Jewish Orthodoxy In Israel: Implications Imagined and Real." *Israel Studies* 12, no. 1 (2007): 103-126.  
<http://muse.jhu.edu/> (accessed March 16, 2014).

### Day 3 (May 7)

Tel Lachish ERIN PRES; AVRA WEBSITE

Bar Kokhba caves

David vs. Goliath site

Beit Shemesh

Modi'in - SARAH COOK PRESENTATION

-Deidre wants to talk about Chanukah and memory in modern Israel

#### Background:

<http://archaeology.tau.ac.il/?projection=tel-beth-shemesh;>

[https://www.jewishvirtuallibrary.org/jsource/Judaism/revolt1.html;](https://www.jewishvirtuallibrary.org/jsource/Judaism/revolt1.html)

[http://www.ins.org/latest-articles/2013/9/24/modiin-struggles-to-preserve-its-hasmonean-roots#.UwT\\_x\\_lDXng;](http://www.ins.org/latest-articles/2013/9/24/modiin-struggles-to-preserve-its-hasmonean-roots#.UwT_x_lDXng)

#### Primary:

1 Sam 17 (BIBLE);

#### Scholarly:

"Why Lachish Matters" BAR

"The bar Kokhba Revolt: The Roman Point of View" by Werner Eck in *The Journal of Roman Studies*, Vol. 89 (1999), pp. 76-89 (available through JSTOR)

### Day 4 (May 8) – Israel Museum – archaeology, Dead Sea Scrolls, 2<sup>nd</sup> Temple; synagogues; art & life, Knesset

#### Background:

[http://www.myjewishlearning.com/texts/Bible/Origins\\_of\\_the\\_Bible/Other\\_Ancient\\_Texts/Dead\\_Sea\\_Scrolls.shtml](http://www.myjewishlearning.com/texts/Bible/Origins_of_the_Bible/Other_Ancient_Texts/Dead_Sea_Scrolls.shtml)

[http://www.myjewishlearning.com/history/Ancient\\_and\\_Medieval\\_History/539\\_BCE-632\\_CE/Palestine\\_Under\\_Roman\\_Rule/Second\\_Temple\\_Judaisms.shtml](http://www.myjewishlearning.com/history/Ancient_and_Medieval_History/539_BCE-632_CE/Palestine_Under_Roman_Rule/Second_Temple_Judaisms.shtml)

#### Primary:

Excerpts from Josephus on destruction of Second Temple

<https://www.jewishvirtuallibrary.org/jsource/History/2ndtemp.html>

Excerpt from the Talmud on rabbinic explanation why first and Second Temple destroyed:

Follow link, then scroll through pages to 9b, start "Why was the first Sanctuary Destroyed"

<http://halakhah.com/pdf/moed/Yoma.pdf>

Law of Return:

<https://www.knesset.gov.il/laws/special/eng/return.htm>

Protection of Holy Places Law

<https://www.knesset.gov.il/laws/special/eng/HolyPlaces.htm>

**Scholarly:**

"The Dead Sea Scrolls: Retrospective and Prospective" by Sidnie White Crawford, in *Near Eastern Archaeology* (available through JSTOR)

"Inverting Reality: The Dead Sea Scrolls in the Popular Media," by Lawrence H. Schiffman, *Dead Sea Discoveries*, Vol. 12, No. 1, The Dead Sea Scrolls in the Popular Imagination(2005), pp. 24-37

Scolnicov, Anat. 2006. "Religious Law, Religious Courts and Human Rights within Israeli Constitutional Structure." *International Journal of Constitutional Law* 4 (4): 732-740.  
doi:10.1093/icon/mol037.

[http://resolver.scholarsportal.info/resolve/14742640/v04i0004/732\\_rlrcahrwics](http://resolver.scholarsportal.info/resolve/14742640/v04i0004/732_rlrcahrwics).

**Day 5 (May 9) –**

Mea Shearim

Machane Yehuda

Shabbat lectures

Shabbat dinner

**Background:**

Haredim

[http://www.myjewishlearning.com/history/Jewish\\_World\\_Today/Denominations/Orthodox/haredim.shtml](http://www.myjewishlearning.com/history/Jewish_World_Today/Denominations/Orthodox/haredim.shtml)

**Primary:**

Obituary for Rabbi Shach on Aish.com

<http://www.aish.com/jw/s/48883577.html>

Mea Shearim Blog

<http://meashearim.wordpress.com>

**Scholarly:**

Tovi Fenster. 2013. Bodies and places in Jerusalem: Gendered feelings and urban policies. *Hagar* 11, (1): 63, www.summon.com (accessed March 18, 2014).

Ben-Rafael, Eliezer. "The Faces of Religiosity in Israel: Cleavages Or Continuum?" *Israel Studies* 13, no. 3 (2008): 89-113.

<http://search.proquest.com/docview/195270039?accountid=9894>.



Shlomit Levy, Hanna Levinsohn, and Elihu Katz. "The Many Faces of Jewishness in Israel" . In Uzi Rebhun Uzi Rebhun and Chaim I. Waxman (ed.) (2004) *Jews in Israel, Contemporary social and Cultural Patterns*, Brandeis University Press. pp.265-284.

**Day 6 (May 10) – Shabbat – day off**

Havdallah service

**Day 7 (May 11) –**

Tunnel Tour

City of David SIMON PRES; CARLY WEBSITE

Hezekiah's Tunnel MATTEA PRES

**Background:**

[http://www.goisrael.com/Tourism\\_Eng/Articles/Attractions/Pages/CityOfDavid.aspx](http://www.goisrael.com/Tourism_Eng/Articles/Attractions/Pages/CityOfDavid.aspx)

(main page and hyperlinks)

<http://www.bibleplaces.com/areag.htm>

(main page and optional links at the bottom for more info on specific sites)

<http://www.ipost.com/Features/In-Thespotlight/Ancient-engraved-earthenware-discovered-in-City-of-David-323438>

**Primary:**

BIBLE: 2 Samuel 5-7; 1 Kings 1-9; 2 Kings 18-20

**Scholarly:**

"Did Ancient Jerusalem Draw Water Through Warren's Shaft?." *Biblical Archaeology Review*, Mar/Apr 2007, 64-69, 77

"Will King Hezekiah be Dislodged from His Tunnel?" *Biblical Archaeology Review*, Sep/Oct 2013, 52-61, 73

"Kings of Controversy" Robert Draper, *National Geographic*, Dec 2010 (Dolansky has pdf)

**Day 8 (May 12) –**

St. George Monastery CHLOE PRES

Judean Desert

Inn of the Good Samaritan

Crusader Fort

**Background:**

<http://www.bibleplaces.com/judeanwilderness.htm>

<http://www.biblewalks.com/Sites/GoodSamaritanInn.html>

**Primary:**

BIBLE: Luke 10

L. Schiffman *Texts & Traditions: A Source Reader for the Study of Second Temple and Rabbinic Judaism*, chapter 8

**Scholarly:**

L. Schiffman *From Text to Tradition*, ch 8 “The Jewish-Christian Schism”

*Readings – Christianity? Samaritans – Jewish Christian schism  
Rebecca’s Children or some other*

**Day 9 (May 13)**

Temple Mount Sifting Project NATALIA PRES  
Jewish Quarter  
Cardo & Burnt House

**Background:**

Judaism After the Temple

[http://www.myjewishlearning.com/history/Ancient\\_and\\_Medieval\\_History/539\\_BCE-632\\_CE/Palestine\\_Under\\_Roman\\_Rule/Judaism\\_after\\_the\\_Temple.shtml](http://www.myjewishlearning.com/history/Ancient_and_Medieval_History/539_BCE-632_CE/Palestine_Under_Roman_Rule/Judaism_after_the_Temple.shtml)

Talmud:

<http://www.myjewishlearning.com/texts/Rabbinics/Talmud.shtml>

Sifting project:

<http://templemount.wordpress.com/brief-introduction-to-the-project/>

**Primary:**

The Talmud Is a Training Manual for Jews Preparing for the Next Holy Era (English critical reading)

<http://www.tabletmag.com/jewish-life-and-religion/166359/daf-yomi-75>

Follow the discussion in the primary source to trace connection between Sukkot and Temple:  
<http://halakhah.com/pdf/moed/Sukkah.pdf>

**Scholarly:**

“Jerusalem Round-Up” by Hershel Shanks, *Biblical Archaeology Review*

Cass Fisher. “Beyond the Homiletical: Rabbinic Theology as Discursive and Reflective Practice.” *The Journal of Religion*. Vol. 90, No. 2 (April 2010) , pp. 199-236  
Stable URL: <http://www.jstor.org/stable/10.1086/649848> (Note from Dr. Butler: *The title may be scary, but this is an excellent article that critically engages the category of theology in Judaism in general and rabbinic thought in particular. Even if you don’t understand it all, there is a lot here about God in Judaism that is worth thinking about*)

Mitchell Schwarzer. “The Architecture of Talmud.” *Journal of the Society of Architectural Historians* , Vol. 60, No. 4 (Dec., 2001) , pp. 474-487

Tova Hartman and Naomi Marmon. "Lived Regulations, Systemic Attributions: Menstrual Separation and Ritual Immersion in the Experience of Orthodox Jewish Women." *Gender and Society*, Vol. 18, No. 3 (Jun., 2004), pp. 389-408

**Day 10 (May 14) – Old City – Christianity: CHRISTINA PRES; TIFFANY BETHESDA (HEALING) PRES**

Church of the Holy Sepulchre  
Via Dolorosa  
Catacombs at Mount of Olives  
Garden of Gethsemane  
Pools of Bethesda  
Abu Ghosh – mosque

**Background**

<https://www.jewishvirtuallibrary.org/jsource/vie/Jerusalem2.html#Cross>

(jump to "the way of the cross")

[http://goisrael.com/Tourism\\_Eng/Tourist%20Information/Discover%20Israel/Cities/Pages/Abu%20Gosh.aspx](http://goisrael.com/Tourism_Eng/Tourist%20Information/Discover%20Israel/Cities/Pages/Abu%20Gosh.aspx)

**Primary:**

BIBLE: Matthew 16-28

**Scholarly:**

<http://www.pbs.org/wgbh/pages/frontline/shows/religion/first/>

linked from this page are 9 scholarly articles/interviews/subjects of current scholarly investigation on various topics relevant to understanding the early Christian movement – all 9 are required reading

**Day 11 (May 15) –**

Haifa: Baha'i Shrine; Ahmadian Mosque; Druze Village

Jaffa: Andromeda's Rock; Kedumim Square; Summit Park; Old Jaffa

**Background:**

<http://reference.bahai.org/en/t/b/TB/tb-2.html>

<http://info.bahai.org/article-1-6-5-3.html>

[https://www.jewishvirtuallibrary.org/jsource/Society\\_&\\_Culture/druze.html](https://www.jewishvirtuallibrary.org/jsource/Society_&_Culture/druze.html)

**Primary:**

<http://info.bahai.org/the-bab-forerunner.html>

[www.reference.bahai.org](http://www.reference.bahai.org) is an online database of all the Holy Writings of the Faith

**Scholarly:**

"RELIGION AND POLITICS: NEW RELIGIOUS SITES AND SPATIAL TRANSGRESSION IN ISRAEL" by Noga Collins-Kreiner, *Geographical Review* Volume 98, Issue 2, pages 197–213, April 2008

## Day 12 (May 16) – Lecture – Jewish Theological Responses to the Holocaust

Yad Vashem DERRY PRES  
(to Tel Aviv)

Readings –

### Background:

Holocaust History:

<http://www.ushmm.org/learn/students/the-holocaust-a-learning-site-for-students/>

### Primary:

**REQUIRED:** Rachel Auerbach. "Yizkor 1943". *The Literature of Destruction: Jewish Responses to Catastrophe*. 1989. 459-464

Emil Fackenheim. "The Jewish Return into History" in *Contemporary Jewish Theology: A Reader*. Elliott N. Dorff and Louis E. Newman, Eds. New York and Oxford: Oxford University Press. 1999. 385-395

Marc Ellis. "Beyond Innocence and Redemption" in *Contemporary Jewish Theology: A Reader*. Elliott N. Dorff and Louis E. Newman, Eds. New York and Oxford: Oxford University Press. 1999. 465-484

Adi Ophir. "The Identity of Victims and the Victims of Identity: A Critique of Zionist Ideology for a Post-Zionist Age" in *Mapping Jewish Identities*. Lawrence Silberstein, Ed. New York and London: New York University Press. 2000. 174-200 (important questions about identity vis a vis Holocaust)

### Scholarly:

**REQUIRED** Dalia Ofer. "The Past That Does Not Pass: Israelis and Holocaust Memory." *Israel Studies* 14, no. 1 (2009): 1-35. <http://muse.jhu.edu/> (accessed March 16, 2014).

Kimmy Caplan. "The Holocaust in Contemporary Israeli Haredi Popular Religion." *Modern Judaism* 22, no. 2 (2002): 142-168. <http://muse.jhu.edu/> (accessed March 16, 2014).  
<http://muse.jhu.edu/journals/mj/summary/v022/22.2caplan.html>

## Day 13 (May 17) – Tel Aviv – free day

## Day 14 (May 18) – Caesaria: theater, hippodrome, port, aqueduct

Akko: mosaic synagogue  
Rosh Hanikra: cable cars over grottoes

Background:

<http://www.jewishvirtuallibrary.org/jsource/History/Romans.html>

Primary:

Excerpt from Josephus, *Antiquities*, book XIV (on Herod) - <http://sacred-texts.com/jud/josephus/ant-14.htm>

Scholarly:

<http://www.pbs.org/wgbh/pages/frontline/shows/religion/portrait/jews.html>

Ehud Netzer, "In Search of Herod's Tomb," *Biblical Archaeology Review*, Jan/Feb 2011, 36-48, 70

**Day 15 (May 19) – Kibbutz Lohamei Hagetaot** - Safed - Mysticism, Sefardic Judaism, Hasidism

**Background:**

**REQUIRED** New York Times: Holocaust Museums in Israel Evolve <http://nyti.ms/PZxnPh>

Warsaw Ghetto: <http://www.ushmm.org/wlc/en/article.php?ModuleId=10005069>

Warsaw Ghetto Uprising:

<http://www.ushmm.org/wlc/en/article.php?ModuleId=10005188>

Isaac Luria & Kabbalah in Safed

[http://www.myjewishlearning.com/beliefs/Theology/Kabbalah\\_and\\_Mysticism/Kabbalah\\_and\\_Hasidism/In\\_Safed.shtml](http://www.myjewishlearning.com/beliefs/Theology/Kabbalah_and_Mysticism/Kabbalah_and_Hasidism/In_Safed.shtml)

The Laws of Nidah:

[http://www.myjewishlearning.com/life/Sex\\_and\\_Sexuality/Jewish\\_Approaches/Prohibited\\_Sexual\\_Relationships/Niddah/Laws.shtml](http://www.myjewishlearning.com/life/Sex_and_Sexuality/Jewish_Approaches/Prohibited_Sexual_Relationships/Niddah/Laws.shtml)

**Primary:**

Rachel Adler. "Tumah and Taharah: Endings and Beginnings." *The Jewish Woman: New Perspectives*. Ed. Elizabeth Koltun. New York: Schocken Books. 1976.

Rachel Adler, "In Your Blood Live": Re-Visions of a Theology of Purity", in *Lifecycles: Jewish Women on Biblical Themes in Contemporary Life. Volume 2*. Woodstock Vermont: JewishLights Publishing. 1992. 197-206

Excerpt from the Zohar, "The Mysticism of the Alphabet" <http://www.sacred-texts.com/jud/zdm/zdm004.htm>

Oneg Shabbat Archives learning site (Warsaw Ghetto)

<http://www.yadvashem.org/yv/en/exhibitions/ringelbum/intro.asp>

**REQUIRED Scholarly:**

Cahaner, Lee and Nissim Leon. 2013. "Returning to Religious Observance on Israel's Non-

Religious Kibbutzim." *Journal of Israeli History* 32 (2): 197-218.  
doi:10.1080/13531042.2013.822727.  
[http://resolver.scholarsportal.info/resolve/13531042/v32i0002/197\\_rtroink](http://resolver.scholarsportal.info/resolve/13531042/v32i0002/197_rtroink).

Marianna Ruah-Midbar. "Current Jewish Spiritualities in Israel: A New Age." *Modern Judaism* 32, no. 1 (2012): 102-124. <http://muse.jhu.edu/> (accessed March 19, 2014).

Capernaum KILIAN PRES  
Tiberias

Background:  
[http://www.goisrael.com/Tourism\\_Eng/Tourist%20Information/Christian%20Themes/Details/Pages/Capernaum%20%20%20chr.aspx](http://www.goisrael.com/Tourism_Eng/Tourist%20Information/Christian%20Themes/Details/Pages/Capernaum%20%20%20chr.aspx)

<https://www.jewishvirtuallibrary.org/jsource/vie/Tiberias.html>

Primary:  
Luke 7-8; Matt 8-11

Scholarly:  
Doron Bar, "The Christianisation of Rural Palestine During Late Antiquity," *The Journal of Ecclesiastical History* / Volume / Issue 03 / July 2003, pp 401-421

### **Day 16 (May 20) – Hamat Tiberias Synagogue DANA PRES**

Kinneret Farm  
Beit She'an  
Beit Alpha Synagogue  
Ein Gedi

Background:  
<http://www.bibleplaces.com/engedi.htm>  
<https://www.jewishvirtuallibrary.org/jsource/Archaeology/Beitshean.html>  
<https://www.jewishvirtuallibrary.org/jsource/Archaeology/Beitalpha.html>

Primary:

Scholarly:  
Rachel Hachlili, "The Zodiac in Ancient Jewish Synagogal Art: A Review" in *Jewish Studies Quarterly*, Vol 9, No 3, 2002.

Magness, Jodi. "Samson in the Synagogue." *Biblical Archaeology Review*, Jan/Feb 2013, 32–39, 66–67

Fine, Steven. "Iconoclasm." *Bible Review*, Oct 2000, 32-43, 55

Dvorjetski, Estee. "Healing Waters." *Biblical Archaeology Review*, Jul/Aug 2004, 16-27, 60

**Day 17 (May 21) – Masada ALEX PRES, EUNICE WEBSITE**

Dead Sea

*Reading on meaning of masada for modern Israel Deidre*

Background:

<http://www.jewishvirtuallibrary.org/jsource/Archaeology/Masada1.html>

Primary:

<http://www.pbs.org/wgbh/pages/frontline/shows/religion/maps/primary/josephusmasada.html>

Scholarly:

<http://www.pbs.org/wgbh/pages/frontline/shows/religion/portrait/masada.html>

Crawford, Sidnie White. "Scribe Links Qumran and Masada." *Biblical Archaeology Review*, Nov/Dec 2012, 38-43, 72

**Day 18 (May 22) – Ein Gedi Synagogue**

Qumran CARLY WEBSITE; BLISS PRES

Ein Gedi Nature Reserve

Genesis Land – camels and lunch

*Readings – Qmran*

Background:

<http://www.pbs.org/wgbh/pages/frontline/shows/religion/portrait/scrollmeaning.html>

<http://www.pbs.org/wgbh/pages/frontline/shows/religion/portrait/essen.html>

Primary:

<http://www.pbs.org/wgbh/pages/frontline/shows/religion/portrait/community.html>

<http://www.pbs.org/wgbh/pages/frontline/shows/religion/portrait/scrolltranslation.html>

Scholarly:

Atkinson, Kenneth, Eshel, Hanan, Magness, Jodi. "Another View: Do Josephus's Writings Support the "Essene Hypothesis"?" *Biblical Archaeology Review*, Mar/Apr 2009, 56, 58-59

Magen, Yitzhak. "Bells, Pendants, Snakes & Stones." *Biblical Archaeology Review*, Nov/Dec 2010, 26-35, 70

**Day 19 (May 23) – Diaspora Museum**

Reading about Israel and global jewry

Palmach Museum

*Readings –*

Israeli identity in terms of secular vs. religious --Deidre

**Recommended Online pre-course readings:**

**Timeline to consult -** <http://www.myjewishlearning.com/Jewish-History-Timeline/>

**Review if you know the topic, read if you have never studied before:**

**Zionism:**

[http://www.myjewishlearning.com/history/Modern\\_History/1700-1914/Zionism.shtml](http://www.myjewishlearning.com/history/Modern_History/1700-1914/Zionism.shtml)

**Herzl: Early Zionist Founder**

[http://www.myjewishlearning.com/history/Modern\\_History/1700-1914/Zionism/Theodor\\_Herzl.shtml](http://www.myjewishlearning.com/history/Modern_History/1700-1914/Zionism/Theodor_Herzl.shtml)

**Secular Zionisms:**

[http://www.myjewishlearning.com/israel/Jewish\\_Thought/Modern/Secular\\_Zionism.shtml](http://www.myjewishlearning.com/israel/Jewish_Thought/Modern/Secular_Zionism.shtml)

**Ultra Orthodox and Anti-Zionist**

[http://www.myjewishlearning.com/israel/Jewish\\_Thought/Modern/Questioning\\_Zionism/Neturei\\_Karta.shtml](http://www.myjewishlearning.com/israel/Jewish_Thought/Modern/Questioning_Zionism/Neturei_Karta.shtml)

**Religious Zionism:**

[http://www.myjewishlearning.com/israel/Jewish\\_Thought/Modern/Religious\\_Zionism.shtml](http://www.myjewishlearning.com/israel/Jewish_Thought/Modern/Religious_Zionism.shtml)

**Modern Jewish Messianism:**

[http://www.myjewishlearning.com/beliefs/Theology/Afterlife\\_and\\_Messiah/Messianism/Modern\\_Messianism.shtml](http://www.myjewishlearning.com/beliefs/Theology/Afterlife_and_Messiah/Messianism/Modern_Messianism.shtml)

**Messianic Age in Judaism:**

[http://www.myjewishlearning.com/beliefs/Theology/Afterlife\\_and\\_Messiah/Messianism/The\\_Messianic\\_Age.shtml](http://www.myjewishlearning.com/beliefs/Theology/Afterlife_and_Messiah/Messianism/The_Messianic_Age.shtml)

**Religion (and Secularism) in Israel:**



Bahai

**The Bahá'í World Centre: Focal Point for a Global Community** <http://info.bahai.org/article-1-6-0-5.html>

### **Secularism in Israel**

Schweid, E. (2002). Jewishness and Israeliness. *Palestine - Israel Journal of Politics, Economics, and Culture*, 8(4), 84. Retrieved from <http://search.proquest.com/docview/235667338?accountid=9894>

Survey: How Religious Are Israeli Jews?  
<http://www.jcpa.org/dje/articles2/howrelisr.htm>

### **Judaism: Beliefs and Practices**

#### **Tradition:**

[http://www.jewishvirtuallibrary.org/jsource/judaica/ejud\\_0002\\_0020\\_0\\_19989.html](http://www.jewishvirtuallibrary.org/jsource/judaica/ejud_0002_0020_0_19989.html)

### **Kabbalah**

#### **Gershom Scholem and the Academic Study of Mysticism**

[http://www.myjewishlearning.com/beliefs/Theology/Kabbalah\\_and\\_Mysticism/Modern\\_Times/Academic\\_Study\\_of\\_Mysticism.shtml](http://www.myjewishlearning.com/beliefs/Theology/Kabbalah_and_Mysticism/Modern_Times/Academic_Study_of_Mysticism.shtml)

#### **The Zohar's influence**

[http://www.myjewishlearning.com/beliefs/Theology/Kabbalah\\_and\\_Mysticism/Kabbalah\\_and\\_Hasidism/The\\_Zohar/Influence.shtml](http://www.myjewishlearning.com/beliefs/Theology/Kabbalah_and_Mysticism/Kabbalah_and_Hasidism/The_Zohar/Influence.shtml)

#### **Kabbalah and Hasidism**

[http://www.myjewishlearning.com/beliefs/Theology/Kabbalah\\_and\\_Mysticism/Kabbalah\\_and\\_Hasidism.shtml](http://www.myjewishlearning.com/beliefs/Theology/Kabbalah_and_Mysticism/Kabbalah_and_Hasidism.shtml)

#### **Jewish Mysticism Renewed**

[http://www.myjewishlearning.com/beliefs/Theology/Kabbalah\\_and\\_Mysticism/Modern\\_Times/Mysticism\\_Renewed.shtml?BFTH](http://www.myjewishlearning.com/beliefs/Theology/Kabbalah_and_Mysticism/Modern_Times/Mysticism_Renewed.shtml?BFTH)

#### **The Theology of Chabad**

[http://www.myjewishlearning.com/beliefs/Theology/Kabbalah\\_and\\_Mysticism/Kabbalah\\_and\\_Hasidism/Hasidic\\_Mysticism/Hasidic\\_Ideas/Chabad.shtml](http://www.myjewishlearning.com/beliefs/Theology/Kabbalah_and_Mysticism/Kabbalah_and_Hasidism/Hasidic_Mysticism/Hasidic_Ideas/Chabad.shtml)

#### **Rabbinic Tradition:**

[http://myjewishlearning.com/texts/Rabbinics/Halakhah/halakhictexts\\_101.shtml](http://myjewishlearning.com/texts/Rabbinics/Halakhah/halakhictexts_101.shtml)

[http://myjewishlearning.com/texts/Rabbinics/Midrash/Midrash\\_Aggadah/How\\_Midrash\\_Functions.shtml](http://myjewishlearning.com/texts/Rabbinics/Midrash/Midrash_Aggadah/How_Midrash_Functions.shtml)

#### **Talmud:**

[http://myjewishlearning.com/texts/Rabbinics/Talmud/talmud\\_101.shtml](http://myjewishlearning.com/texts/Rabbinics/Talmud/talmud_101.shtml)

<http://myjewishlearning.com/texts/Rabbinics/Talmud/Mishnah.shtml>

Explore a page of Talmud to understand its different parts  
<http://people.ucalgary.ca/~elsegal/TalmudPage.html>

Online Source: Pirkei Avot (Ethics/Sayings of the Founders/Fathers)  
<http://www.shechem.org/torah/avot.html>

The Jew Who Wasn't There: Halakha and the Jewish Woman  
<http://jwa.org/feminism/html/pdf/JWA001c.pdf>

**Jews around the Globe:**

[http://www.myjewishlearning.com/history/Jewish\\_World\\_Today/Jews\\_Around\\_the\\_Globe.shtml](http://www.myjewishlearning.com/history/Jewish_World_Today/Jews_Around_the_Globe.shtml)

**Jewish History:**

Jewish History Timeline: <http://www.jewishvirtuallibrary.org/jsource/History/timeline.html>

**Ancient:**

[http://www.myjewishlearning.com/texts/Bible/Origins\\_of\\_the\\_Bible.shtml](http://www.myjewishlearning.com/texts/Bible/Origins_of_the_Bible.shtml)  
[http://www.myjewishlearning.com/texts/Bible/Origins\\_of\\_the\\_Bible/Other\\_Ancient\\_Texts/Bible\\_as\\_Ancient\\_Literature/Canonization.shtml](http://www.myjewishlearning.com/texts/Bible/Origins_of_the_Bible/Other_Ancient_Texts/Bible_as_Ancient_Literature/Canonization.shtml)  
[http://www.myjewishlearning.com/texts/Bible/Origins\\_of\\_the\\_Bible/Other\\_Ancient\\_Texts/Bible\\_as\\_Ancient\\_Literature.shtml?TSBI](http://www.myjewishlearning.com/texts/Bible/Origins_of_the_Bible/Other_Ancient_Texts/Bible_as_Ancient_Literature.shtml?TSBI)  
[http://www.myjewishlearning.com/texts/Bible/Origins\\_of\\_the\\_Bible/Authorship.shtml?TSBI](http://www.myjewishlearning.com/texts/Bible/Origins_of_the_Bible/Authorship.shtml?TSBI)  
[http://www.myjewishlearning.com/texts/About\\_Jewish\\_Texts/Jewish\\_Books.shtml?TSAJ](http://www.myjewishlearning.com/texts/About_Jewish_Texts/Jewish_Books.shtml?TSAJ)  
[http://www.myjewishlearning.com/history/Ancient\\_and\\_Medieval\\_History/539\\_BCE-632\\_CE/Palestine\\_Under\\_Persian\\_Rule\\_I.shtml?HSAM](http://www.myjewishlearning.com/history/Ancient_and_Medieval_History/539_BCE-632_CE/Palestine_Under_Persian_Rule_I.shtml?HSAM)  
[http://www.myjewishlearning.com/history/Ancient\\_and\\_Medieval\\_History/539\\_BCE-632\\_CE/Palestine\\_Under\\_Persian\\_Rule\\_I/Palestine\\_Under\\_Persian\\_Rule\\_II.shtml?HSAM](http://www.myjewishlearning.com/history/Ancient_and_Medieval_History/539_BCE-632_CE/Palestine_Under_Persian_Rule_I/Palestine_Under_Persian_Rule_II.shtml?HSAM)  
[http://www.myjewishlearning.com/history/Ancient\\_and\\_Medieval\\_History/2500\\_BCE-539\\_BCE/Religion\\_and\\_Culture.shtml](http://www.myjewishlearning.com/history/Ancient_and_Medieval_History/2500_BCE-539_BCE/Religion_and_Culture.shtml)

Roman Sources on Jews and Judaism <http://www.fordham.edu/halsall/ancient/roman-jews.html>

Read the story of Jewish Resistance against the Romans that leads to holiday of Chanukah I Maccabees 1:1-57  
<http://www.earlyjewishwritings.com/text/1maccabees.html>

Read the story of Masada from Josephus' point of view in Wars of the Jews (Chap 8-9)  
<http://www.ccel.org/j/josephus/works/war-7.htm>

See the earliest inscription dating one of the first synagogues in the 1<sup>st</sup> century  
<http://www.kchanson.com/ANCDOCS/greek/theodotus.html>

1492: Expulsion from Spain

Primary Source: Jews Expelled from Spain

<http://www.fordham.edu/halsall/jewish/1492-jews-spain1.html>

A series of excellent articles on early Christianity can be found at:

<http://www.pbs.org/wgbh/pages/frontline/shows/religion/first/>